
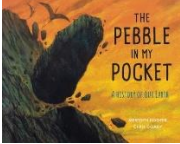
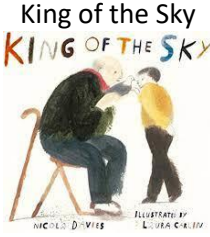
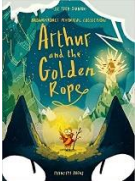

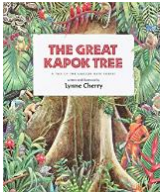


Year A	Autumn	Spring	Summer
<p>English – Power of Reading</p>	<p>Tom's Midnight Garden </p> <p>Pebble In My Pocket </p>	<p>King of the Sky </p> <p>Arthur and the Golden Rope </p>	<p>Friend or Foe </p> <p>The Great Kapok Tree </p>
<p>GPS</p>	<p>Word – Spelling Programme 3&4</p> <p>Sentence Yr 3 Expressing time, place and cause using conjunctions, adverbs and prepositions Yr 4 Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions. Fronted adverbials.</p>	<p>Word – Spelling Programme 3&4</p> <p>Text Yr 3 Introduction to paragraphs Yr 4 use of paragraphs to organise ideas around a theme. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</p>	<p>Word – Spelling Programme 3&4</p> <p>Punctuation Yr 3 Using inverted commas to punctuate speech Yr4 Using inverted commas and other punctuation to indicate direct speech</p>
<p>Maths</p>	<p>Place Value Addition and Subtractions Multiplication and Division</p>	<p>Multiplication and division Length, perimeter and area Fractions</p>	<p>Decimals Time Statistics</p>

White Rose mixed aged		Yr 3 Mass and Capacity Yr 4 Decimals	Yr 3 Properties of shape Yr 4 Position and Direction
Science (Linked Scientists)	State of Matter (Lord Kelvin Joseph Priestly) Rocks (Mary Anning Dr Anjana Khatwa)	Light (James Clerk Maxwell Justus Von Leibig Sound Alexander Graham Bell Aristotle	Forces and Magnets Animals including Humans
History	What impact did the Victorian Era have on Britain? (1837-1901) Local History Study		WW2 (1939-1945)
Geography		The United Kingdom Comparison with Iceland	Biomes
Art	Y3 Drawing	Y4 Collage	Y3 3D Sculpture/modelling
DT	Textiles (sewing)	Healthy Eating Cooking	Shell structures (packaging) and CAD
Computing	Computing Systems and networks – connecting computers Y3 Creating Media – Stop frame animation	Programming A – Sequencing sounds Data and Information – Branching databases	Creating media – Desktop publishing Programming B – Events and actions in programs.
Music	Learn to Sing the Song: Lean On Me MMC (Y3U2): Enjoying Improvisation <i>What stories does music tell us about the past?</i>	MMC (Y4U4): Creating Simple Melodies together <i>How does music teach us about our community?</i> Ukulele – A Sailor Went to Sea, Learn to Play (C Major) Frere Jacques, Learn to Play (F Major)	MMC (Y4U5): Connecting Notes and Feelings <i>How does music shape our way of life?</i> Reflect, Rewind and Replay

RE	<p>What is it like to follow God?</p> <p>How do people express their faith?</p>	<p>How do Hindus and Muslims express their ideas about God?</p>	<p>How do Christians know the difference between Good and Bad?</p> <p>What do Christians learn from the Creation story?</p>
<p>MFL</p> <p>C = Core Vocab</p> <p>E = Early language</p> <p>I = Intermediate</p> <p>P = Progression</p>	<p>Phonetics and Pronunciation 1 (C)</p> <p>I am learning French (E)</p> <p>Presenting myself (I)</p>	<p>Animals (E)</p>	<p>At the café (I)</p>
PSHE/SRE	<p>Careers, financial capability and economic wellbeing</p> <p>Islington You Me PSHE –Y3</p> <p>Saving, spending and budgeting</p> <p>Drugs, Alcohol and Tabaco</p> <p>Islington You Me PSHE –Y3</p> <p>Tobacco is a drug</p> <p>Anti-Bullying Week</p>	<p>Physical Health and Wellbeing</p> <p>Islington You Me PSHE –Y3</p> <p>What helps me choose?</p> <p>Keeping safe and managing risk – Y4</p>	<p>Economic development</p> <p>Make £5 grow</p> <p>Celebrating our local community</p> <p>A project which links our school with local agencies/charities.</p>
<p>RSE</p> <p>Solutions Scheme</p> <p>Classes to be split into year groups.</p> <p>Older year groups can be in for younger content.</p>			