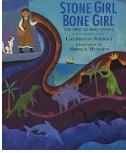

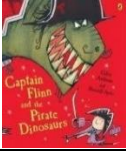
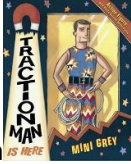









Year Reception, Year 1 & Year 2 Curriculum Overview



Year B	Autumn	Spring	Summer
English – Power of Reading	Stone Girl Bone Girl  How to Find Gold  Captain Flynn and the Pirate Dinosaur 	Traction man 	If all the world were...  
GPS			
Maths White Rose mixed aged	WR Year 1 & Year 2	WR Year 1 & Year 2	WR Year 1 & Year 2
Science (Linked Scientists)	Classifying animals and plants. Chris Packham  Living and Dead	Materials  How does science affect me?	Plants  Captain Cook Agnes Arber Alan Titchmarsh

	Where do we see science being used?		Humans (Florence Nightingale Elizabeth Garrett Anderson Beatrix Potter) Am I a scientist?
History	<p>EYFS: All about me. How have I changed since I was a baby? Toys and games</p> <p>Yr1/2 Events beyond living memory – transport/dinosaurs (Child Focused – based on interests)</p> <p>Significant individuals Eg explores and archaeologists. -All the fun at the fair - George Stephenson and the development of railways. Common Links / Threads of enquiry: Toys then and now What it's like to be a child then Celebrations</p>	<p>EYFS: Things that grow Why do I wear different clothes at different times of year?</p>	<p>EYFS: Tell me a story - How did people use a puppet to tell a story? What are our favourite celebrations?</p> <p>Using stories to support History in the EYFS.</p> <p>Yr1/2 Lives of significant people – Why do we remember Florence Nightingale 1820, Edith Cavell 1865 and Mary Seacole 1805</p> <p>Toys then and now What it's like to be a child then Three first class ladies Common Links / Threads of enquiry: Local History</p>
Geography	Using maps and compasses		Near and Far- non European geography
Art	Painting/Textiles Yayoi Kusama	Drawing/Collage Quentin Blake	Printmaking/3D
DT	Templates and joining (sewing)	Free standing structures	Preparing fruit and vegetables
Computing	Information Technology Online Bullying Managing Online Information	Digital Literacy Internet Safety Day Healthy well-being and lifestyle	Computer Science Privacy and Security Copyright and Ownership
Music	MMC (Y1U2):	MMC (Y1U5):	MMC (Y2U6):

	<p>Adding Rhythm and Pitch <i>How does music tell stories of the past?</i></p>	<p>Having Fun with Improvisation <i>What songs can we sing to help us through the day?</i> (C Major)</p>	<p>Exploring Improvisation <i>How does music teach us about looking after our planet?</i></p>
RE	<p>What do Christians believe god is like? <i>Christianity focus</i> <i>Philosophy</i></p> <p>Why do Christians give gifts at Christmas? <i>Christianity focus</i> <i>Theology</i></p>	<p>How do we know about the life of Jesus? <i>Christianity focus</i> <i>Theology</i></p> <p>Who was Noah? <i>Christianity focus</i> <i>Theology</i></p>	<p>How do Jewish people talk to god?  <i>Judaism focus</i> <i>Social / Human Science</i></p> <p>What did the Buddha teach about how to live?  <i>Buddhism focus</i> <i>Philosophy</i> <i>Theology</i></p>
PSHE/SRE	<p>Drugs, Alcohol and Tabaco Islington You Me PSHE –Y1 What do we put into our bodies?</p>	<p>Careers, financial capability and economic wellbeing Islington You Me PSHE –Y1 My Money</p>	<p>Internet safety and harms Childnet International</p> <p>Smartie the Penguin https://www.childnet.com/resources/smartie-the-penguin/</p>
<p>RSE Solutions Scheme</p> <p>Classes to be split into year groups. Older year groups can be in for younger content.</p>			